

ST.MARY'S COLLEGE (Autonomous)

(Re-accredited with 'A' Grade by NAAC)

Thoothukudi - 628 001



Syllabus

For

B.A. History

(Choice Based Credit System)

(w.e.f.2015)

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(Re-accredited with 'A' Grade by NAAC)

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(Affiliated to Manonmaniam Sundaranar University)

Syllabus



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“We are all born with a divine fire in us.

Our efforts should be to give wings to this fire and

Fill the world with the glow of its goodness”.

- A.P.J. Abdul Kalam

- ST.MARY'S COLLEGE (AUTONOMOUS), THOOTHUKUDI

- COURSE STRUCTURE

- B.A History

- Semester - I

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
I	Tamil/	15ULTA11	Cheyyl, Elakkanam, Urainadai, Sirukathi, Elakkia Varalaaru	6	3	50	50	100
	French	15ULFA11	Paper-I French Language and Culture					
II	English	15UGEN11 (Stream A/B/C)	General English	6	3	50	50	100
III	Core I	15UHIC11	History of India upto A.D. 647	5	5	50	50	100
	Core II	15UHIC12	Principles of Tourism – I	5	5	50	50	100
	Allied I	15UHIA11	General Economics – I	6	5	50	50	100
IV	Foundation Course	15UFPD11	Personality Development	2	2	50	50	100
Total				30	23	300	300	600

Semester –II

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
I	Tamil/	15ULTA21/	Cheyyl,Elakkanam, Urainadai, Valkai Varalaaru, Elakkia	6	3	50	50	100

	French	15ULFA21	Varalaaru/ Paper – II French Language and Culture					
II	English	15UGEN21 (Stream A/B/C)	General English	6	3	50	50	100
III	Core III	15UHIC21	History of India from A.D. 648 to 1526	5	5	50	50	100
	Core IV	15UHIC22		5	5	50	50	100
	Allied II	15UHIA21	Principles of Tourism - II General Economics -II	6	5	50	50	100
IV	Foundation Course	15UFVE21	Value Education	2	2	50	50	100
V	NSS/ NCC/Sports				1			
Total				30	23	300	300	600

- **Semester –III**

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
I	Tamil/	15ULTA31/	Cheyyl, Elakkanam, Urainadai, Puthinam, Elakkia Varalaaru	6	3	50	50	100
	French	15ULFA31	Paper – III French Language and Civilisation					
II	English	15UGEN31 (Stream A/B/C)	General English	6	3	50	50	100

III	Core V	15UHIC31	History of India from A.D 1526 to 1772	6	4	50	50	100
	Allied III	15UHIA31	Modern Governments - I	6	5	50	50	100
	SBE I	15UHIS31	Tour Operations	2	2	50	50	100
	NME I	15UHIN31	Functional English -I	2	2	50	50	100
IV	Foundation Course	15UFES31	EVS	2	2	50	50	100
V	Self Study Course(Optional)	15UHISS1	Development of Tourism Department in India with Special Reference to Tamilnadu	-	1	-	100	100
	Total			30	22+1	350	350	700

Semester IV

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
I	Tamil/	15ULTA41	Cheyyul, Elakkanam, Urainadai, Naadakam, Elakkia Varalaaru/	6	3	50	50	100
	French	15ULFA41	Paper – IV Initiation to French Literature					
II	English	15UGEN41 (Stream A/B/C)	General English	6	3	50	50	100
III	Core VI	15UHIC41	History of India from AD.1773 to 1857	6	4	50	50	100
	Allied IV	15UHIA42	Modern Governments II	6	5	50	50	100
	SBE II	15UHIS41	Principles and Methods of Archaeology	2	2	50	50	100
	NME II	15UHN41	Functional English - II	2	2	50	50	100
IV	Foundation Course	15UFYM41	Yoga & Meditation	2	2	50	50	100
	Self Study Course (Optional)	15UHISS2	Introduction to Cosmetology	--	1	--	100	100
V	Extension Activities		CDP		1			
	Total			30	23+1	350	350	700

Semester V

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core VII	15UHIC51	History of India from A.D 1857 to 1947	7	5	50	50	100
	Core VIII	15UHIC52	History of Europe A.D. 1453 – 1789	7	5	50	50	100
	Core Elective I	15UHIE51	History of Thoothukudi	6	5	50	50	100
	Core Elective II	15UHIE52	Constitution of India	6	5	50	50	100
	SBE III	15UHIS51	Fundamentals of Computers	4	3	50	50	100
IV	Self Study Course (Compulsory)	15UHISS3	Beach Tourism	-	1		100	100
	Total			30	24	250	250	500

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Semester VI

Part	Subject	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core IX	15UHIC61	History of Tamil Nadu from A.D.1336 to2000	6	5	50	50	100
	Core X	15UHIC62	History of Europe from A.D 1789 to 1945	6	5	50	50	100
				6	5	50	50	100
				6	5	50	50	100
	Core XI	15UHIC63	International Relations from A.D 1945 to 2000	6	5	50	50	100
Core XII	15UHIC64	Historiography						
	Core Elective III	15UHIE61	Indian Architecture	6	5	50	50	100
	Total			30	25	250	250	500

Semester – I			
Core – I History of India upto A.D. 647			
Code : 15UHIC11	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Objectives

- To enable the students to understand Ancient India.
- To study the evolution of Indian polity
- To study the cultures that existed under various dynasties.

Unit – I Geographical Features of India – Sources for Ancient India – Indus Valley Civilization – Rig Vedic Civilization – Later Vedic Civilization.

Unit – II Caste System – Persian Invasion – Macedonian Invasion – Rise of New Religious Movements in North India - Jainism – Buddhism – Impact of Buddhism and Jainism.

Unit – III Mauryan Empire – Asoka – Social and Economic Condition – Mauryan Administration – Causes for the Decline of the Mauryas – Sungas – Kushans – Services of Kanishka to Buddhism

Unit – IV Gupta Empire – Samudra Gupta – Fahien’s Report – Administration — Golden Age of the Guptas – Huns Invasion – Decline of the Gupta Empire.

Unit – V Harsha Vardhana – Nalanda University – Accounts of Hiuen Tsang – Itsing’s Account

Maps

1. Geographical Features of India
2. Indus Valley Sites
3. Asokan Edicts
4. Samudra Gupta
5. Harsha

Text Book

1. Khurana K.L., *History of India from Earliest to 1526*, Lakshmi Narain Agarwal, Agra, 1995.

Book for Reference

1. Majumdar, R.C., *Advanced History of India*, Macmillan Company Ltd, London, 1958.
2. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
3. Sathianathaier, R., *History of India, Vol. I*, S. Viswanathan (Printers and Pulishers), Madras, 1998.

Semester – I			
Core - II Principles of Tourism – I			
Code : 15UHIC12	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Objectives

- To understand the origin and development of tourism in India.
- To make the students understand the role of history in promoting tourism.
- To help the students understand tourism as an industry.

Unit – I Definition – Origin - Basic Components of Tourism - Causes for the Rapid Growth of Tourism – Motivation

Unit – II Tourism Through the Ages – An Ancient Phenomenon – The Romans – In the Middle Ages – Travel For Nature's Sake – Modern Time – The Automobile – Transport Development.

Unit – III Types of Tourism.
Internal Tourism – Importance – Constraints on Developing Internal Tourism.
Regional Tourism – Objectives of Regional Tourism.
International Tourism – Factors Influencing the Growth of International Tourism.

Unit – IV Forms of Tourism – Holiday Tourism – Cultural Tourism – Social Tourism – Business Tourism – Religious Tourism – Health Tourism – Adventure Tourism – Political Tourism – Pleasure Tourism – Eco Tourism and Other Forms of Tourism with Suitable Example.

Unit – V Longitude and Time – Local Time – Greenwich Mean Time (G.M.T.) – Indian Standard Time – World Time Differences – Economic and Social Significance of Tourism – Industrial Revolution and Tourism.

Text Book

1. Kumari, Shantha, R., *Facts on Tourism*, Shantha Publishers, Chennai, 1996.

Books for Reference

1. Bhatia, A.K., *International Tourism*, Sterling Publishers Private Limited, Delhi, 1991.
2. Seth, Pran Nath, *An Introduction to Travel and Tourism*, Sterling Publishers Private Limited, Delhi, 2003.
3. Sethi, Praveen, *Nature and Scope of Tourism*, Rajat Publications, Delhi, 1999.

Semester – I			
Allied – I		General Economics – I	
Code : 15UHIA11	Hrs / Week : 6	Hrs / Sem : 90	Credits : 5

Objectives

- To enable the students to understand the basic concepts of economics.
- To acquire the knowledge of market structure and distribution theories.

Unit – I Introduction

Definitions – Wealth, Welfare and Scarcity – Nature and Scope of Economics – Divisions of Economics – Economics Laws – Basic Concepts – Human Wants, Utility – Goods.

Unit – II Consumption

Wants and Their Nature – The Law of Diminishing Marginal Utility – Law of Demand – Elasticity of Demand – Consumer's Surplus.

Unit – III Production

Factors of Production – Land, Labour, Capital, Organisation – Features – Division of Labour – Localization – Merits and Demerits – Theories of Populations – Malthusian Theory – Optimum Theory.

Unit – IV Value

The Analysis of Supply and Demand – Time Element – Joint Demand and Joint Supply.

Unit – V Distribution

General Theory of Distribution – Theories of Rent – Ricardian Theory – Modern Theory of Rent – Interest – Liquidity Preference Theory – Profit – Schumpeter's Innovation Theory – Theories of Risk and Uncertainty.

Text Book

1. Seth, M.L., *Micro Economics*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1991.

Books for Reference

1. Ahuja, H.L., *Modern Micro Economics*, S. Chand and Company Ltd, New Delhi, 1983.
2. Loganathan, V., *Principles of Economics*, S. Chand and Company Ltd, New Delhi, 1989.
3. Pazhani, *Micro Economics*, J.P. Publishers, Nagercoil, 2004.

Semester – I			
Foundation Course		Personality Development	
Code : 15UFPD11	Hrs / Week : 2	Hrs / Sem : 60	Credits : 2

Objectives

- To enable the students understand the different stages in the life cycle of a human being.
- To understand the basic theories of personality.
- To educate the students about various skills one must possess to have a good personality.

Unit – I Evolution – Life Cycle – Infancy, Childhood, Adolescence, Adulthood, Old Age.

Unit – II Concept of Personality, Definition of Personality – Need for Understanding
Personality – Nature of Personality – Formation of Personality.

Unit – III Theories of Personality

Unit – IV Types of Personalities

Unit – V Styles of Personalities

Text book

1. Jayashree, K.V, Sree Devi V, Thara Devi C.S, *Personality Development*, Saras Publication, Nagercoil, 2010.

Books for Reference

1. Arther, John, *Personality Development*, Lotus Press, New Delhi, 2009.
2. Aswathappa, K., *Organisational Behaviour*, Himalaya Publishing House, Mumbai, 2004.
3. Jit, Chandran, S., *Organisational Behaviour*, Vikas Publishing House, Pvt. Ltd, New Delhi, 1996.
4. Rao, Gangadhar, M., Rao V.S.P. and Narayana, P.S, *Organisational Behaviour*, Konark Publishers Pvt. Ltd, New Delhi, 1997.
5. Rao, V.S.P. and Narayana, P.S, *Organisation Theory and Behaviour*, Konark Publishers Pvt. Ltd, New Delhi, 2000.
6. Robbins P. Stephen, *Organisational Behaviour*, Ashok K. Prentice-Hall of India Pvt. Td, New Delhi, 2000.
7. Singh, Nirmal, *Organisational Behaviour*, Deep and Deep Publications Pvt. Ltd, New Delhi, 2001.

Semester – II			
Core – III History of India from A.D. 648 to 1526			
Code : 15UHC21	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Objectives

- To enable the students to understand medieval India.
- To provide knowledge about the culture that existed under various dynasties.
- To create an awakening about the impact of West on India.

Unit – I Sources for Medieval India – The Origin of the Rajputs – Political History of the Rajputs and their culture – Arab conquest of Sind – Effects.

Unit – II Muhammed of Ghazni – Muhammed of Ghori – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Raziyya – Achievements of Balban.

Unit – III Ala-ud-din Khilji – Malik Kafur’s Conquests – Reforms – Muhammed-bin-Tughluq – Firoz Tughluq – Lodis – Timur’s Invasion.

Unit – IV Kingdom of Vijayanagar – Origin – Sangama, Saluva, Tuluva and Aravidu Dynasties – Krishnadeva Raya- Battle of Talikota- Administration – Art and Architecture- Literature- Revival of Hinduism.

Unit – V Bahmini Kingdom – Origin – Muhamad Gawan – Struggle between Vijayanagr and Bahmini kingdoms- Disintrgration of Bahmini kingdom – Administration and Social Life – Art and Architecture – Hindustani Music.

Maps

1. Muhammed of Ghor
2. Ala-ud-din Khilji
3. Muhamud-bin-Tughluq
4. Vijayanagar Kingdom
5. Bahmini Kingdom

Text Book

1. Khurana K.L., *History of India from earliest to 1761*, Lakshmi Narain Agarwal, Agra, 1995.

Books for Reference

1. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd., London, 1958.
2. Majumdar R.C., *History and Culture of the Indian People, Vol. VI.*, Macmillan Company Ltd., London, 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
4. Sathianathaier, R., *History of India, Vol. II*, S. Viswanathan (Printers & Publishers), Madras, 1998.

Semester – II			
Core - IV Principles of Tourism – II			
Code : 15UHIC22	Hrs / Week : 5	Hrs / Sem : 75	Credits : 5

Objectives

- To enlighten the students about the importance of Tourism.
- To familiarise the students with the basic concepts of Tourism.
- To make the course market and employment oriented.

Unit – I Travel Formalities and Regulations – History of Travel Documents – Passport Visa – Foreign Exchange – Customers and Health Formalities – Immigration – Emigration – Positive and Negative Impacts.

Unit – II Accommodations – Brief History – Emergence of Hotels – Types of Hotel – Accommodation.

Unit – III Growth of Tourism – Barriers to Travel – Industrial Revolution and Urbanization – Democratization – Increased Income – Increased Leisure – Rising Standard of Living Marketing – Publicity and Promotion – Political stability.

Unit – IV Travel Agencies Through the Ages – Travel Agent – Functions – Travel Organization – Travel Agencies Association – Problems and Suggestions – Rules for Recognition of Travel Agents.

Unit – V Organization – Type of Organization – National and International – Work of a National Tourist Organization – WTO – PATTA – Tourist Organization in India.

Text Book

1. Bhatia, A.K., *Tourism Development*, Sterling Publishers Private Limited, Delhi, 1982.

Books for Reference

1. Bhatia, A.K., *International Tourism*, Sterling Publishers Private Limited, Delhi, 1991.
2. Seth, Pran Nath, *An Introduction to Travel and Tourism*, Sterling Publishers Private Limited, Delhi, 2003.
3. Sethi, Praveen, *Nature and Scope of Tourism*, Rajat Publications, Delhi, 1999.

Semester – II			
Allied – II		General Economics – II	
Code : 15UHIA21	Hrs / Week : 6	Hrs / Sem : 90	Credits : 5

Objectives

- To understand the various macroeconomic concepts.
- To examine how the macroeconomic concepts that are used in macroeconomic policy framework.
- To widen the knowledge related to money.

Unit – I Introduction

Macro Economics: Meaning – Difference between Macro and Micro Economics – Importance and Limitations of Macro Analysis.

Unit – II National Income

The concepts – Definition and Meaning – Personal Income - the Concepts of Gross Domestic Product (GDP) – Gross National Production (GNP) and Net National Product (NNP) – Methods of National Income Estimation – Difficulties of Estimation.

Unit – III Employment

Meaning of Full Employment – Types of Unemployment – Seasonal, Frictional - Technological – Structural - Voluntary and Involuntary - Cyclical and Disguised Unemployment.

Unit – IV Money

Barter – Meaning and Difficulties – Money – Definition – Evolution - Kinds and Functions of Money – Advantages and Disadvantages.

Unit – V Monetary Standards

Monometalism – Bimetalism – Gresham's Law – Paper Currency Standard – Systems of Note Issue.

Text Book

1. Maria John Kennedy, *Macro Economic Theory*, PHI Learning Pvt. Ltd., New Delhi, 2011.
2. Devairakkam, *Monetary Economics*, D.S.R. Publications, Tirunelveli, 2001.

Books for Reference

1. Ackley, *Macro Economic Theory and Policy*, Macmillan Newyork, London, 1978.
2. Keynes, J.M., *The General Theory of Employment, Interest and Money*, Macmillian, London, 1936.
3. Pazhani, *Micro Economics*, J.P. Publishers, Nagercoil, 2004.
4. Seth, M.L., *An Introduction to Keynesian Economics*, Lakshman's Narayan Agarwal Educational Publishers, Agra.

SEMESTER II			
Foundation Course: Value Education			
Code: 15UFVE21	Hrs/Week: 2	Hrs/Sem: 30	Credits: 2

Objectives

- To help students to imbibe the best cherished behaviour pattern as individuals, citizens and members of the community.
- To develop high ethic standards and moral values.

Unit I

Me-Myself-College-Life and Values-on protests and demonstration – on beliefs – ethical matters – Values – internalization of values – transformation of self.

Unit II

Life Enrichment skills; Purpose for life – sensitization towards gender equality, physically challenged, intellectually challenged. Respect to age, experience, maturity, family members, neighbours, Co-Workers.

Unit III

Forgiveness, Integrity, Humility, Truthfulness, Sacrifice, Sincerity, Self Control, Altruism, Scientific vision.

Unit IV

Constitutional or national values – democracy, socialism, secularism, equality, justice, liberty, freedom, fraternity. Social values, self control universal brotherhood. Religions-Path to God, Religions – Expressions of God Experience- Religious Tolerance. Art: The Meaning of the term – Nature and Function of Art-Art Appreciation-Art for a fuller living – Modern Art – Art and Morality.

Unit V

Control of mind through simplified physical exercise - Meditation – objectives, types, effect on body, mind & soul activities - Moralization of desires Neutralization of anger - Eradication of worries - Benefits of blessing

Reference Books

1. AIACHE – human Values development Programme, New Delhi.
2. Thomas Anchukandam, Grow Free Live Free, Krisu Jyoti Publications, Salesians, Bangalore, 1998.
3. D.John Antony Self Psychology Counselling, Anugraha Publications.
4. Prof.N.S.Raghunathan, Value Education, Margham publications, Chennai 2015.
5. Marie Mignon Mascarenhas, Family Life Education Value Education, All India Association for Higher Education CREST, Bangalore, 1983.

Semester – III			
Core V History of India from AD 1526 to 1772			
Sub. Code: 15UHIC31	Hrs/Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To enable the students to understand the cultural heritage during the Mughal period.
- To enable the students to understand the Advent of the Europeans.

Unit – I Mughal India: Sources – India on the eve of Babur’s invasion – Political - socio - economic conditions – Conquests – Humayun – Shershah - Administration.

Unit – II Akbar – Administration – Religious policy – Jahangir – Rule of Nurjahan – Shahjahan – Golden Age - art and architecture – Aurangazeb – Religious policy.

Unit – III Mughal Art and Architecture – Mughal administration – Deccan Policy – Religious policy – Decline and fall of the Mughals.

Unit – IV Marathas: Sivaji – Military achievements – Administration. Peshwas – Balaji Viswanath – Baji Rao – Balaji Baji Rao – II Battle of Panipat.

Unit – V Advent of the Europeans – The Anglo-French Rivalry - Carnatic Wars - Robert Clive – Battle of Plassey – Buxar – Dual Government in Bengal.

Maps

1. Babur
2. Humayun
3. Akbar
4. Aurangazeb
5. Shivaji

Text Book

1. Mahajan, V.D., *India Since 1526*, S.Chand & Co Pvt. Ltd, Delhi, 1975.

Books for Reference

1. Anil Chandra Banerjee, *New History of Medieval India*, S.Chand & Company Pvt. Ltd., New Delhi, 1983.
2. Khurana K.L., *History of India from 1526 to 1967*, Lakshmi Narain Agarwal, Agra, 1995.
3. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd, London, 1983.

Semester - III			
Allied - III		Modern Governments - I	
Sub. Code: 15UHIA31	Hours / Week : 6	Hours / Sem : 75	Credits : 5

Objectives

- To study the origin of state and its study.
- To understand the origin of various countries constitution and its features.

Unit I

Origin of State – Elements of States: People - Territory – Government – Sovereignty.
Types of Governments: Democracy - Republic - Monarchy – Aristocracy – Dictatorship - Democratic Republic.

Unit II

Constitution – Meaning - purpose - contents of Constitution – written and unwritten constitution – Flexible and rigid constitution.

Unit III

Forms of Governments: Unitary – Federal - Quasi Federal – Theory of Separation of Powers. Executive: Presidential, Parliamentary – Quasi Presidential Collegiate.

Unit IV

Legislature – Functions of Legislature – Unicameral – Bicameral Legislature –Methods of solving deadlocks – Referendum – Initiative

Unit V

Judiciary – Functions of Judiciary – Judicial Review – The Rule of Law – Administrative law – Party system – single party – bi party, and multi party system – Pressure groups.

Text Book

1. Gomathinayagam,P., *Modern Governments*, Sembi Publishers, Madurai, 1994.

Books for Reference

1. Alex Dragnich, *Politics and Government*, London, 1998.
2. AnupChand Kapur, *Select Constitution*, Delhi, 1956.
3. Agarwal, R.C., *Constitutional History and National Movement*, New Delhi, 1980.
4. Finer, S.E., *Comparative Governments*, England, 1970.
5. Kasthuri, J., *Modern Governments*, Udumalpet, 1998.
6. Michael J. Pery, *The Constitution The Courts and Human Rights*, New Delhi, 1982.

Semester – III			
Skill Based Subject		Tour Operations	
Code : 15UHIS31	Hrs / Week : 2	Hrs / Sem : 60	Credits : 2

Objectives

- To make the students familiar with the origin and development of tourism in India.
- To motivate the students to understand the importance of tourism.
- To educate the students about different factors of tourism.

Unit – I Origin and development of Travel – Types of Travel Agency and Tour Operation.

Unit – II Rule of Tour Operators – Income of Tour Operators – Tour Wholesalers - Input and Output of Tour Operation.

Unit – III International Time Calculator – Tour Costing and Pricing.

Unit – IV Tour Planning.

Unit – V Tour Operational Techniques.

Text Book

1. Bhatia, A.K., *Tourism Development*, Sterling Publishers Private Limited, Delhi, 1982.

Books for Reference

1. Bhatia, A.K., *International Tourism*, Sterling Publishers Private Limited, Delhi, 1991.
2. Seth, Pran Nath, *An Introduction to Travel and Tourism*, Sterling Publishers Private Limited, Delhi, 2003.
3. Sethi, Praveen, *Nature and Scope of Tourism*, Rajat Publications, Delhi, 1999.

SEMESTER –III			
Foundation Course: Environmental Studies			
Code: 12UEVS11	Hrs/week:2	Hrs/sem:30	Credits: 2

Objectives

- To make the students environment conscious.
- To sensitize the students about the environmental crisis and environmental protection.
- To create an awareness among the students about sustainable utilization and conservation of natural resources.

Unit I

Environment – Natural Resources

Environment – Definition, Components, need for public Awareness, Natural Resources – Renewable and non-renewable. Forest Resources – Uses, Over exploitation, Deforestation, Water Resources – Uses and Conservation, rain water harvesting. Energy Resources – Renewable and Nonrenewable. Solar, Wind and Biomass energy. Role of Individuals in conservation of natural resources.

Unit II

Ecosystem

Ecosystem – Concepts, components – Abiotic and Biotic components (Producer, Consumer and Decomposer), Energy Flow – Food chain, food web and Ecological Pyramids, Structure and Function of Grass Land (Terrestrial) and Pond (Aquatic) Ecosystem.

Unit III

Environmental Pollution

Definition, causes, effects and control measures of Air Pollution, Water Pollution and Soil Pollution, Nuclear Hazards, Solid Waste Management. Disaster Management – Flood, Earth quake, Tsunami. Role of individuals in the prevention of pollution.

Unit IV

Biodiversity and Conservation

Definition and Levels of Biodiversity (Genetical, Ecological and Species Diversity) Values of Biodiversity. Threats and Loss of Biodiversity – Causes. Hot Spots of Biodiversity (with special reference to India). Conservation of Biodiversity – *In situ* and *Ex situ* Conservation.

Unit V

Social Issues and Environment

Sustainable Development, Consumerism and Waste Products, Climate Change – Global Warming, Ozone Layer depletion. Waste Land Reclamation. Population Explosion – Family Welfare Programme, HIV / AIDS, The Environment (Protection) Act – 1986. International Union for Conservation of Nature and Natural Resources (IUCN), World Wild Life Fund (WWF), Man and Biosphere Programme (MAB).

Reference Books

1. Kaushik, A. and Kaushik, C.P.K., Perspectives in Environmental Studies – New Age, International Pvt. Ltd., New Delhi, 2004.
2. Odum, E.P., Fundamentals of Ecology, Natraj Publishers, New Delhi, 1996.
3. Saha, T.K. Ecology and Environmental Biology, Arunabha Sen Books & Allied Pvt. Ltd., Kolkata, 2007
4. Sharma, Environmental Biology, Rastogi Publications, Meerut, 2006.
5. Miller, Tyller g., Environmental Science, Thompeson Brooke / Cole, Singapore, 2004
6. Vijayalakshmi, G.S. Murugesan A.G. and Sukumaran, N., Basic Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, 2006.

Semester IV			
Core VI		History of India from AD 1773 to 1857	
Sub. Code:15UHIC41	Hrs/Week : 6	Hrs/Sem : 90	Credits : 4

Objectives

- To make an awareness about the early History of British India.
- To give a detailed picture of the heroic resistance offered by the native Indians to the Company's Rule.

Unit – I Lord Warren Hastings – First Maratha War – First Mysore War, Second Mysore War – Regulating Act 1773 – Pitts India Act 1784 – Impeachment – The Rohilla War – Trial of Nandakumar – Case of Chet Singh – Begums of Oudh.

Unit – II Lord Cornwallis – Reforms - Permanent Revenue Settlement of Bengal -Third Mysore War – Charter Act of 1813.

Unit - III Lord Wellesley – Subsidiary Alliance – Fourth Mysore War – Second Maratha War – Lord Hastings – Third Maratha War.

Unit - IV Lord William Bentinck – Reforms – Charter Act of 1833 – Lord Dalhousie– Doctrine of Lapse – Administrative Reforms.

Unit - V Sepoy Mutiny of 1857 – Causes -Course–failure – End of Company's rule.

Maps

1. Lord Warren Hastings
2. Lord Wellesley
3. Lord Dalhousie
4. Important centres of the Uprising

Text Book

1. Khurana K.L., - *History of India from 1526 to 1967*, Lakshmi Narain Agarwal, Agra, 1995.

Books for Reference

1. Grover B.L., - *A new look on Modern Indian History*, S. Chand & Co., Limited, Delhi, 1984.
2. Sathianathaier S., *A Political and Cultural History of India, Vol.III Modern India*, Viswanathan Private Limited, Madras, 1982.

Semester - IV			
Allied – IV		Modern Governments – II	
Sub. Code: 15UHIA42	Hours / Week : 6	Hours / Sem : 75	Credits :5

Objectives

- To study the origin of state and its study.
- To understand the origin of various countries constitution and its features.

Unit I

Constitution of England – Salient features– Powers and prerogatives of the Crown – Cabinet system.

Unit II

Powers and functions of House of Lords – Powers and functions of House of Commons – Process of law making – Cabinet dictatorship – judicial system in England – Rule of Law – Party System.

Unit III

United States of America Constitution - Salient Features - Federalism – The President- Election - position - Powers – Vice President – Powers and Position.

Unit IV

The Congress: House of Representatives - Senate - The Speaker, – Law making - Committee System – Judicial Review – Checks and Balances – Political Parties – Pressure Groups – Lobbying

Unit V

Constitution of Switzerland – Salient Features – Constitution Amendment in Switzerland – Federal Council – The Council of States – National Council – Judiciary – Direct Democracy.

Text Book

1. Gomathinayakam,P., *Modern Governments*, Sembi Publishers, Madurai, 1994.

Books for Reference

1. Alex Dragnich, *Politics and Government*, London, 1998.
2. AnupChand Kapur, *Select Constitution*, Delhi, 1956.
3. Agarwal, R.C., *Constitutional History and National Movement*, New Delhi, 1980.
4. Finer, S.E., *Comparative Governments*, England, 1970.
5. Kasthuri, J., *Modern Governments*, Udumalpet, 1998.
6. Michael J. Pery, *The Constitution The Courts and Human Rights*, New Delhi, 1982.

Semester IV			
Skill Based Subject - Principles and Methods of Archaeology			
Code:15UHS41	Hrs/Week : 2	Hrs/Sem : 30	Credits : 2

Objectives

- To provide basic knowledge in the discipline of Archaeology.
- To enable the students to learn the methods of excavation.
- To study the methods of preservation and conservation of excavated monuments.

Unit – I

Definition and Scope – Kinds of Archaeology: Underwater Archaeology – Ethnic Archaeology – Salvage Archaeology – Value of Archaeology.

Unit – II

History of Archaeology in India: Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – Lord Curzon – John Marshall – Mortimer Wheeler.

Unit – III

Surface Exploration: Map Reading – Aerial Photography – Scientific Aids - Excavation methods: Trial Trench – Rectangular Trenching – Horizontal Excavation -Open Stripping method– Quadrant Method.

Unit – IV

Dating Methods: Radio-Carbon Dating – Thermoluminescence Dating – Dendrochronology – Potassium – Argon Method – Fluorine Test – Nitrogen Test – Pollen analysis Test

Unit – V

Documentation and Preservation: Pottery yard – Photographic Documentation – Register
– Excavation Report – Conservation of Artifacts – Metal Objects – Glass - Wood-
Museum Display

Text Book

1. Raman K.V., *Principles & Methods of Archaeology*, Parthajan Publications, Chennai, 1998.

Books for Reference

1. Surindranath, Roy, *The Story of Indian Archaeology*, Isha Publications, New Delhi, 1961.
2. Sankalia, H.D., *New Archaeology – Its scope & Application to India*, Phaidon Press, Lucknow, 1974.
3. Venkatraman, R., *Indian Archaeology- A Survey*, Ennes Publications, Udumalpet, 1999.
4. Ray, Hmanshu Prabha, *Colonial Archaeology in South Asia - The Legacy of Sir Martimer Wheeler*, Oxford University Press, New Delhi, 2008.

SEMESTER IV			
Foundation Course: Yoga and Meditation			
Code: 15UFYM31	Hrs/Week: 2	Hrs/Sem: 30	Credits: 2

Objectives

- To enable students to have good health
- To impart value for mental hygiene and possess emotional stability
- To integrate moral values in order to live a purpose driven life.

Unit-I. Physical Character and Functions

Yoga – Brief introduction – importance of Yoga Life – Simple methods for adopting Yoga in Daily Life Nature Cure: Brief history and principles – Health and Disease – Techniques of Healthy Living Rules & Regulations – asanas, Pranayama, mudra, bandha

Unit- II. Exploring the traditions of Yoga:

The Secret of Change – The Mind: Agent of Change – The Twelve steps of Spiritual Recovery – Raja yoga – Hatha Yoga – Jnana Yoga – Karma Yoga – Bhakthi Yoga – Mantra Yoga – Tantra Yoga – Surya Namaskar

Unit- III. Greatness of Life Force

Philosophy of kayakalpa-physical body- bio magnetism, mind-Kayakalpa practical - sex and spirituality-value of sexual vital fluid, married life-chastity- jeeva Samadhi - intensifying bio magnetism through exercise- lamp gazing-rules-benefits - mirror gazing-rules-benefits, passes for healing.

Unit - IV. Self Discipline

Self-Discipline, Diet: You are what you eat – Yogic and Naturopathic treatment for Common Ailments: Common Cold, Cough, Headache, Constipation, Gastric trouble, Menstrual Disorders – Obesity – And General Steps for being healthy.

Unit- V Special Meditation

Pranayama – Physiological value of Pranayama – Practice of Pranayama – Nature Meditations

Reference Books

- Mind – Vethathiri Maharashi.
- Karma Yoga - Vethathiri Maharashi.
- Sound health through Yoga – Dr. K. Chandrasekar.
- Yoga for Modern Age – Vethathiri Publications.
- Department of AYUSH, Yogic and Naturopathic treatment for Common Ailments Edition- IV, Ministry of Health and Family Welfare, Gove. Of India, 2010.
- Georg Feuerstein & Benda Feuerstein, Yoga: A beginners Guide, Rashmi Graphics, #3, Amrutwel CHS.Ltd Mumbai, 2014.

Semester -V			
Core VII		History of India from AD 1857 to 1947	
Code:15UHIC51	Hrs/Week: 7	Hrs/sem:90	Credits:5

Objectives

- To enable the students understand India under the direct rule of the British Crown.
- To educate the students about Constitutional development of the country.
- To motivate the students regarding the national movement.

Unit – I India under the Crown: Queen’s Proclamation of 1858 Act – Indian Council Act of 1861 – Lord Ripon – Local Self Government – Ilbert Bill Controversy – Indian Councils Act of 1892.

Unit – II Birth of the Indian National Congress – Moderates and Extremist– Curzon – Aligarh Movement – Muslim League

Unit – III Minto-Morley Reforms 1909 – Home Rule League – First World War and its effects – Montague-Chelmsford Reforms 1919 – Gandhian Era – Rowlatt Act and Jalianwalla Bagh Tragedy – Non – Co-operation - Chauri-Chaura incident. The Swarajya Party.

Unit – IV Simon Commission – Civil Disobedience Movement – Gandhi-Irwin Pact – Round Table Conferences – Government of India Act 1935.

Unit – V Cripps’ Mission – Quit India Movement – Netaji and the Indian National Army – Wavell Plan – Cabinet Mission – the Mountbatten Plan - Independence Act 1947.

Text Book

1. K.L.Khurana.,History of India from 1526 to 1967 A.D.,Lakshmi Narain Agarwal, 2005,Agra.

Books for References

1. S.P.Nanda., History of Modern India, Dominant Publishers and Distributors,2003, New Delhi.
2. S.P.Sen., Studies in Modern Indian History., Institute of Historical studies, Calcutta.
3. L.P.Sharma., Indian National Movement and Constitutional Development.,Lakshmi Narain Agarwal,2007,Agra.
4. J.C.Aggarwal., Modern Indian History.,S.Chand and company ltd.,Ram nagar,New Delhi
5. A new look at Modern Indian History.,B.L.Grover and Alka Mehta ,S.Chand and company Ltd.,2010,New Delhi

Semester -V			
Core VIII		History of Europe from A.D. 1453-1789	
Code:15UHIC52	Hrs/Week: 7	Hrs/sem:90	Credits:5

Objectives

- To make the students understand the factors leading to new discoveries.
- To enable the students understand the main features of the period of transition.

- Unit – I** Period of Transition – France under Louis XI – The Italian Wars- Geographical Discoveries – causes- discoveries- effects.
- Unit – II** Renaissance: Meaning- Causes – Renaissance: Philosophy – Literature – Architecture – Art and Science – results.
- Unit – III** Reformation: Meaning – Causes – Reformation in Germany - England –Switzerland – Results of Reformation – Counter Reformation Society
- Unit – IV** Rise of Spain- Charles V- Philip II – France under Henry IV- Reforms of Cardinal Richelieu and Cardinal Mazarin.
- Unit – V** The Age of Enlightenment- Louis XIV- Internal and External Policy – Peter the Great of Russia - Reforms- Catherine – Foreign policy- Frederick the Great of Prussia.

Maps

1. Geographical Discoveries.
2. Important centres of Reformation.
3. Louis XIV.
4. Peter the Great.

Text Book

1. Mahajan, V.D., *History of Europe upto 1789*, S. Chand and Company Ltd., New Delhi, 1977.

Books for References

1. Will Durant, *The Renaissance*, Simon and Schuster, New York, 1953.
2. Will Durant, *The Reformation*, Simon and Schuster, New York, 1957.
3. Khurana, K.L., *World History 1453- 1906 A.D.* Lakshmi Narain Agarwal, Agra, 1997.
4. Carsten, F.L, *The New Cambridge Modern History*, Cambridge University Press, London, 1961.
5. Rao, B.V., *History OF Europe 1450-1815*, Sterling Publishers, Delhi, 1988.

Semester – V			
Core – Elective I		History of Thoothukudi	
Code : 15UHIE51	Hrs / Week : 6	Hrs / Sem : 60	Credits : 5

Objectives

- To enlighten the students about historical growth of Thoothukudi and its rich heritage.
- To highlight the contribution of freedom fighters to Thoothukudi.
- To create an awareness about centres of tourism in Thoothukudi.

Unit – I Thoothukudi through the ages– Antiquity of Thoothukudi – Sangam Literature Reference – Travelogues – Location of Thoothukudi

Unit – II Thoothukudi under the Portuguese – Mass Conversion – Trade – Pearl Fishing –Chank Fishing – Decline. Thoothukudi under the Dutch and the British – Trade – Causes for the Decline

Unit – III Freedom Movement in Thoothukudi – Freedom Fighters – V.O.C. – Ponnusamy Nadar – Masilamani – K.P. Kandasamy – Swadeshi Movement – Monuments – Holy Trinity Church – Lady of Snows Church – Ashe Memorial – Religious Centres: Nava Thirupathi – Nava Kailayam – Tiruchendur - Manappadu – Uvari.

Unit – IV Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi – Labour Strike – Need for New Port-Merger of the Two Ports – Service of the Port.

Unit -V People: Culture – Transport – Communication – Education – Administration.

Text Book

1. Decla, S., and Antony, Raghu, J. (ed.), *History of Thoothukudi*, Pavai Publications, Chennai, 2011.

Books for Reference

1. Caldwell, R., *A History of Tinnevely*, Asian Educational Services, New Delhi, 1982.
2. Heras, Henry, *South India Under Vijayanagar Empire*, Cosmo Publications, New Delhi, 1980.
3. Pate, H.R., *Tinnevely District Gazetteer*, Manonmaniam Sundaranar University, Tirunelveli, 1993.
4. Sinnakani, R. (ed.), *Gazetteers of Thoothukudi, Tamilnadu State, Thoothukudi District, Vol. I and II.*, Chennai, 2008.
5. Sobhanan, B., *A History of Christian Missionaries in South India*, Grace Printers, Thiruvananthapuram, 1996.

Semester – V			
Core Elective – II		Constitution of India	
Code : 15UHIE52	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To know the salient features of the Indian Constitution.
- To estimate the parliamentary system of India.
- To apply the constitutional principles to the present context.

Unit – I Constituent Assembly – Drafting Committee – Preamble – Salient Features .

Unit – II Fundamental Rights and Duties – Directive Principles of State Policy – Amendments – Selected Amendments (1, 12, 42, 44 and 71).

Unit – III The Executive: President – Election – Powers – Vice President – Prime Minister - Council of Ministers – Cabinet Ministers – Governor – Chief Minister.

Unit – IV The Legislature: Lok Sabha – Rajya Sabha - The Speaker – Composition and Powers - Law Making Procedure.

Unit – V The Judiciary: Supreme Court – Judicial Review – High Court – Party System.

Text Book

1. Kapur A.C., *Constitutional History of India*, S.Chand and Co. (Pvt) Ltd., New Delhi,1983.

Books for Reference

1. Agarwal, *Constitutional History of India and National Movement*, S. Chand and Co. (Pvt) Ltd, New Delhi, 1981.
2. Gokhale, B.K., *Political Science*, A.R.Sheth & co, Bombay, 1972.
3. Mahajan V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand and Company Ltd, New Delhi,1982.
4. Sharma, M.P., *The Government of Indian Republic*, Kitab Mahal, Allahabad, 1968.

Semester – V			
Skill Based Subject III		Fundamentals of Computers	
Code : 15UHIS51	Hrs / Week : 4	Hrs / Sem : 60	Credits : 3

Objectives

- To make the students aware of the general use of computers in various fields.
- To make the students use the computer application software in the preparation of their assignments and projects.
- To make the students collect information from the resources available on the internet.

Unit – I Introduction to Computers – Computer Classification, Computer Characteristics – Personal Computers – Hardware and Software – Bits and Bytes - Uses of Computers in Education, Medicine and Tourism.

Unit – II Operating System Windows and Its Components – Disk Drivers – Folders and Files - Paint, Notepad, Word Pad and Calculator -. Introduction to Word Processing - MS-Word – Creating Documents, Editing, Formatting, Spell Check, Thesaurus.

Unit – III Introduction to MS-Excel – Worksheets – Entering Different Data Types, Formatting and Editing – Creating Basic Graphs – Formulas and Functions.

Unit – IV PowerPoint – Preparing PowerPoint Presentations – Creating Slides – Formatting and Editing Slides – Running Slideshows.

Unit – V Introduction to Internet – E-mail Concepts – E-mail IDs – Sending, Receiving and Checking E-mails – Website Concepts – Introduction to Information Search Facilities.

Theory – 75 marks

Practical – 25 marks

Text Book

1. Ruben, Frank, J., *Computer 2001 – Fundamentals of Computer and Computing*, Addone Publishing Group, Thiruvananthapuram, 2001.

Books for Reference

1. Greenlaw, Raymond and Hepp, Ellen, *Fundamentals of the Internet and the World Wide Web*, Tata McGraw – Hill Publishing Company, New Delhi, 1999.
2. *Microsoft Office 2000 Complete*, BPB Publications, New Delhi, 1999.
3. Norton, Peter, *Introduction to Computers*, Tata McGraw – Hill Publishing Company, Delhi, 2001.
4. Ram, B., *Computer Fundamentals – Architecture and Organization*, New Age International (P) Limited Publishers, New Delhi, 1994.
5. Xavier, C., *Introduction to Computers and Basic Programming*, New Age International (P) Limited Publishers, New Delhi, 1996.

Semester – V	
Self Study Course (Compulsory) Beach Tourism	
Code : 15UHISS3	Credits : 1

Objectives

- To enable the students to study the impact of the Vijayanagar rule.
- To make the students aware of the contribution of the Nayaks to administration and architecture.
- To make the students know about the early resistance against the British.

Unit – I A brief Introduction to Tourism - Definition – India a land of a seasons – beach

Tourism – shore – beach – estuary – lagoons - different types of beach tourism,

Beach activities: beaches at East and West Coast.

Unit – II Beach Tourism Centers: Maharashtra – Gujarat – Karnataka – Kerala – Goa – Diu – Daman - Lakshadweep.

Unit – III Tamilnadu – Marina – Mamallapuram – Pitachayvaram – Tuticorin - Kanyakumari - Pondicherry.

Unit – IV Andaman, Andrapradesh – Orissa – West Bengal.

Unit – V Beach Tourism Trade: Fisheries, trade, handicraft, coral, shell, pearl.

Text Book

1. Rama Charya – Tourism and Cultural Heritage of India

Books for Reference

1. Aruna Despande, India – A travel Guide
2. Kailash Hariharan Iyer – Tourism Development in India
3. Pran Nath Seth, Sushma Seth Bath – An Introduction to Travel and Tourism
4. Pran Seth-India – A Travelers Companion
5. Pushpinder S. Gill – Tourism Planning and Management
6. Ratandeep singh – Introduction of Tourism in India.

Semester – VI			
Core – IX		Political History of Tamil Nadu from A.D. 1336 to 2000	
Code : 15UHIC61	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To enable the students to study the impact of the Vijayanagar rule.
- To make the students aware of the contribution of the Nayaks to administration and architecture.
- To make the students know about the early resistance against the British.

Unit – I Vijayanagar Empire – Battle of Talikota – Battle of Thoppur – Administration - Contribution to Art and Literature.

Unit – II Nayaks of Madurai – Viswanatha Nayak – Tirumalai Nayak – Rani Mangammal – Nayaks of Tanjore – Raghunatha Nayak – Vijaya Raghava Nayak – Nayaks of Ginji – Krishnappa II – Contribution of the Nayaks to Administration, Art and Architecture.

Unit – III Sethupathis of Ramnad – Kizhavan Sethupathi – Maratha Rule in Tanjore – Venkoji – Shaji – Serfoji II – Contribution to Art and Architecture.

Unit – IV Poligars – Kattabomman – Maruthu Pandyan – South Indian Rebellion – Vellore Mutiny – Role of Tamilnadu in the Freedom Struggle.

Unit – V Justice Party – E.V.R. and Self-Respect Movement – Tamilnadu under Rajaji – Kamaraj – Annadurai.

Text Book

1. Rajayyan, K., *Tamilnadu – Real History*, Raj Publishers, Madurai, 1982.

Books for Reference

1. Subramanian N. History of Tamil Nadu Vol. II
2. Rajyyan K. History of Tamil Nadu
3. Pillai K.K. Social History of Tamils
4. Sathianathaier R. History of the Nayaks of Madurai

Semester – VI			
Core – X		History of Europe from A.D. 1789 to 1945	
Code : 15UHIC62	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To make the students understand the reaction against liberalism.
- To develop the analytical study of the world wars and their impact.
- To understand the various political alliances in Europe.

Unit – I France on the Eve of French Revolution – Different Phases of the Revolution – Its Results and Importance.

Unit – II Rise and Fall of Napoleon – Napoleonic Wars – Reforms – Continental System – Congress of Vienna and Concert of Europe.

Unit – III Unification of Italy – Mazzini – Cavour – Garibaldi – Unification of Germany – Role of Bismark.

Unit – IV The Crimean War – War time Alliances – First World War – Causes – Course and Results – Treaty of Versailles – League of Nations.

Unit – V Hitler and Mussolini – Second World War – Causes – Course and Results – UNO and Its Achievements.

Text Book

1. Khurana, K.L., *Modern Europe*, Lakshmi Narain, Agarwal Publications, Agra, 1979.

Books for Reference

1. Bhattacharee, Arun, *A History of Europe*, Sterling Publication, New Delhi, 1975.
2. Fisher, A.A.C., *History of Europe*, Eyre, Spottiwoode, London, 1989.
3. Gate, South, *A Text Book of Modern European History*, J.M. Dent and Sons., London, 1970.
4. Grant, A.J. and Temperley, Harold, *Europe in the 19th and 20th Centuries*, Longman Publications, London, 1971.
5. Hazen, Charles Dower, *Modern Europe upto 1945*, S. Chand & Company Ltd, New Delhi, 1956.
6. Mahajan, V.D., *Europe Since 1789*, Chand Co., New Delhi, 1970.

Semester – VI			
Core – XI		International Relations from A.D.1945 to 2000	
Code : 15UHIC63	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To familiarize the students with contemporary world.
- To highlight the burning problems of the present day.
- To enable the students appear for the competitive exams.

Unit – I United Nations Organisations – Its Structure and Functions – Achievements of the U.N.O – Disarmament – Nuclear Test Ban Treaty – Non-Proliferation Treaty –SALT – CTBT.

Unit – II Cold War – Truman Doctrine – Marshall Plan – NATO – CENTO – SEATO – Warsaw Pact – Anzus Pact – Cold War in Korea, Vietnam, Cuba - Berlin Crisis.

Unit – III European Economic Community – European Common Market – OAU – G8 – ASEAN – SAARC.

Unit - IV Soviet Union – Gorbachev – Glasnost and Perestroika- Soviet Disintegration – Apartheid in South Africa.

Unit – V Middle East Crisis – Arab-Israel War – Palestinian Liberation Organisation (P.L.O) – Oil Diplomacy – Gulf War.

Text Book

1. Khurana, K.L., *The Twentieth Century World*, Lakshmi Narain Agarwal, Agra, 2005.

Books for Reference

1. Burton, J.W., *International Relations*, George Allen and Unwin Pvt.Ltd., Bombay, 1971.
2. Frankel, Joseph, *International Relations*, Oxford University Press, New Delhi, 1967.
3. Holsti, *International Politics*, Prentice Hall of India Pvt. Ltd., New Delhi, 1978.
4. Palmer and Perkins, *International Relations*, AITBS Publishers & Distributors, Delhi, 2000.
5. Sen, A.K., *International Relations since 1919*, S. Chand & Co., Ltd, New Delhi, 1993.

Semester – VI			
Core – XII		Historiography	
Code : 15UHIC64	Hrs / Week : 6	Hrs / Sem : 60	Credits : 5

Objectives

- To make the students realize the importance of the study of history.
- To make the students familiar with the prominent historians.
- To create an awareness about the art of historical writing.

Unit – I History – Meaning and Scope – Nature – Purpose.

History – Science or Art? Its Uses, Abuses and Lessons.

Unit – II History's and its allied subjects - Theory of Causation – Role of Individuals, Ideas.

Unit – III Reputed Historians: Herodotus, Thucydides, Cornelius Tacitus, Livy, St. Augustin, Edward Gibbon, Kalhana, Karl Marx, Arnold J. Toynbee, K.A.N. Sastri, K. K. Pillai, N.Subramanian and K. Rajayyan.

Unit – IV Sources for the Study of Indian History – Archaeological, Epigraphic, Numismatics and Literary.

Unit – V Selection of Topic – Collection of sources, Objectivity and Subjectivity Criticism – Stages of Thesis Writing – Footnotes, Bibliography.

Text Book

1. Rajayyan, K., *History in Theory and Method*, Ratna Publications, Madurai, 2004.

Books for Reference

1. Ali, Sheik., *History – Its Theory and Method*, Delhi, Macmillan India Ltd., Madras, 1993.
2. Khurana, K.L., *Concepts and Methods of Historiography*, Lakshmi Narain Agarwal, Agra, 2006.
3. Sreedharan, E., *A Text book of Historiography 500 B.C to A.D. 2000*, Orient Longman, New Delhi, 2000.
4. Subramanian, N., *Historiography*, Koodal Publishers, Madurai, 1993.

Semester – VI			
Core Elective III		Indian Architecture	
Code : 15UHIE61	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To create an awareness among the students about the historical places in Tamilnadu.
- To make the students to understand about the development of the historical places in Tamilnadu.
- To know about the important tourist centres in Tamilnadu.

Unit – I Architecture – General – Definition – Origin & Growth – Nature – Scope – Importance – Various styles of Architecture – The Nagara, Vesara, The Dravida and their features.

Unit – II Mauryan Architecture – Asoka’s Contribution – The Stupas – Pillars – Cave Sanctuaries – Foreign Influences.

Unit – III Buddhist Architecture – Stupas – Chaityas – Viharas – Jain Architecture - Caves.

Unit – IV Vijayanagar Architecture – Temple Architecture of the Tamil Kings – The Pallavas – The Cholas – The Pandyas.

Unit – V Architecture under the Delhi Sultanates – Slave – Khilji – Tughlak – Sayyid – Lodi – Architecture under the Mughals – Babar – Humayun – Akbar – Jahangir – Shahjahan – Aurangazeb – Shershah – Architecture under the Westerners.

Text Book

1. Mohideen Badusha, A.H., *History of Indian Architecture*, Sulthans Publications, Tirunelveli, 2009.

Books for Reference

1. Pakey Brown : Indian Architecture Buddhist and Hindu Architecture – Volume I & II.
2. Mahalingam: A History India.
3. Mahalingam : Early Architecture.
4. Narayana Iyer : Origin and History of Saivism.